### **Energy Concept Adviser**

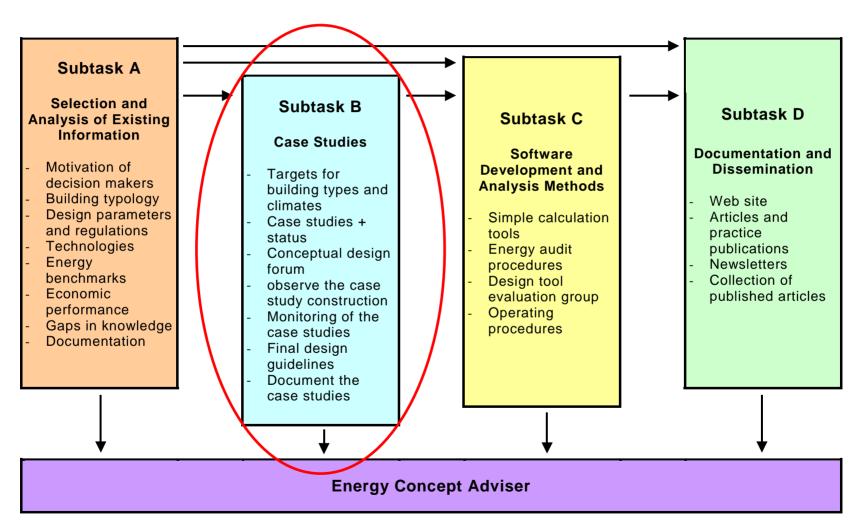
A new internet-based tool for decision makers and their technical staff

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Fraunhofer Institute of Building Physics

Report Documentation Page				Form Approved OMB No. 0704-0188			
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### Structure of Annex 36



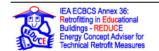




### 25 Case Studies from 10 Countries

View	country	case study
	Germany	D1: Exemplary Retrofitting of a school in Stuttgart (EROS)  D2: Bertolt-Brecht-School in Dresden  D3: Paul-Robeson-School in Leipzig  D4: University of Stuttgart  D5: University of Ulm
	Denmark	DK1: Egebjerg School, Ballerup DK2: Enghøjskolen, Hvidovre DK3: Vridsløselille School, Albertslund
	Finland	SF1: Elementary School of Oulujoki SF2: Vihasitenkari Day Care Centre
	France	FR1: Louise Labe secondary school FR2: Gambetta professional high school

View	country	case study
	Greece	GR1: Chemical Engineering building NTUA, Athens GR2: University of Ionnina
	Norway	N1: Kampen School
	Poland	PL1: Secondary School Swarzedz PL2: Poznan University of Technology
	UK	UK1: William Parker Com-munity Secondary School UK2: Hadley Junior School UK3: Grove House Refurbishment UK4: George Tomlinson School, Bolton, Lancashire UK5: Ketley Town Junior School
	USA	US1: Wausau West High School, Sullivan County, TN US2: University of New Hampshire





# Energy Technologies by Case Study Overview

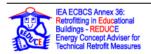
Energy technologies		Total
	Windows	15
Deiblio e constant	Insulation materials & systems	13
Building envelope	Over-cladding systems	1
Doors		6
	Heating installations	8
Heating systems	Domestic hot water installations	5
	Energy sources	11
	Control systems	14
	Natural ventilation systems	10
Ventilation systems	Mechanical ventilation systems	8
	Hybrid ventilation systems	7
	Control & information systems	12





# Energy Technologies by Case Study Overview

Energy technologies	Total	
	Shading & glare protections	8
Colon control 9 cooling	Cooling systems	5
Solar control & cooling	Air-conditioning systems	3
	control systems	5
	Lighting systems	11
Light & electrical	Electrical appliances	7
appliances	Daylight technologies	8
	Control systems	10
	Energy audit techniques	6
Management	Commissioning	1
	Education & training	2
	Non-investment measures	2





### Project aims

#### Project aims can be divided into 3 main groups:

- holistic approach with several implemented energy saving technologies,
   high energy savings and less focus on short payback times
- cost-effective approach with fewer technologies and smaller savings
- focus on existing problems like indoor comfort, air-quality, lighting comfort.
   Energy savings as a positive side effect

#### **Energy savings:**

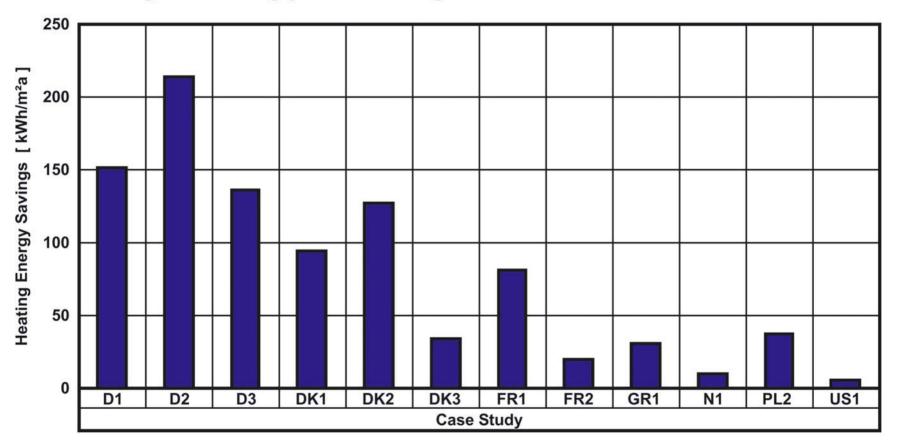
- as high as 75 % heating (German and Danish projects with 200-280 kWh/m²a before and 50-90 kWh/m²a after the retrofit) and 100 % electricity (Greek case study with PV-panels)
- UK and US projects with rather modest savings (8-20 % heating and 15 % electricity) but short paybacks





### **Energy Savings**

### **Heating Energy Savings**

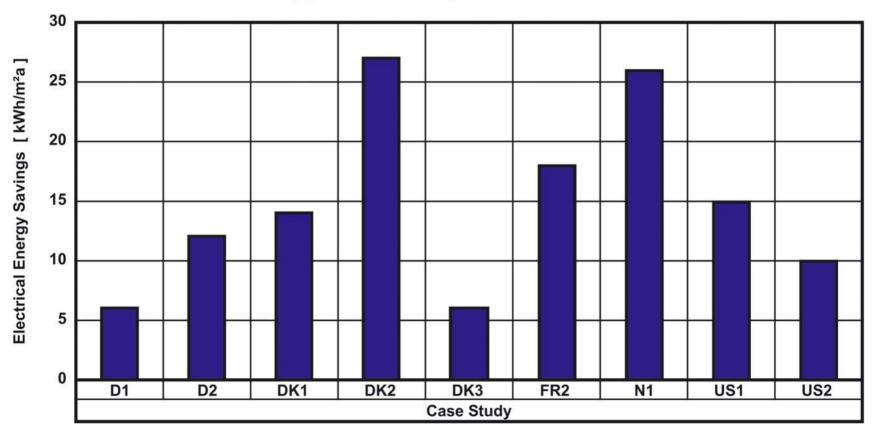






### **Energy Savings**

### **Electrical Energy Savings**





### Ventilation Strategies

Different countries follow different ventilation strategies in the projects. Comparison of school projects:

Finland	Focus on indoor air quality, mechanical ventilation with heat recovery
Norway Denmark	Tendency to remove mechanical ventilation and replace it with natural hybrid ventilation, supported by fans if necessary
Germany	<ul> <li>natural ventilation by opening the windows, can be supported by an indoor air quality visualisation</li> <li>natural ventilation with pre-heating/pre-cooling by atria</li> <li>natural ventilation through shafts into the classrooms and from there to corridors, supported by fans</li> </ul>
France	<ul> <li>minimum air-change rate provided by a mechanical ventilation system</li> <li>natural ventilation by opening the windows</li> </ul>
Poland	Ventilation by opening the windows
UK	Retrofit projects dealt not with ventilation strategies, but schools are mainly ventilated by opening the windows with sometimes mechanical ventilation by fans or draft support
US	Ventilation through the windows, in one case additional mechanical ventilation system with heat recovery



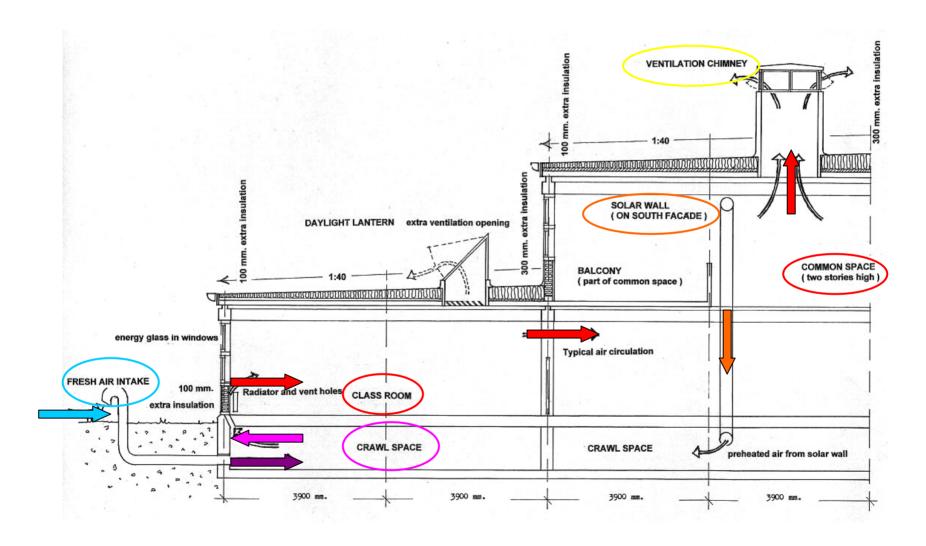


### Example: Egebjerg School, Ballerup, Denmark





### Example: Egebjerg School, Ballerup, Denmark



### Example: Egebjerg School – Air Intake







## Example: Egebjerg School – Air Distribution in the Classrooms





### Example: Egebjerg School – Common Space







### Example: Egebjerg School – Ventilation Chimney







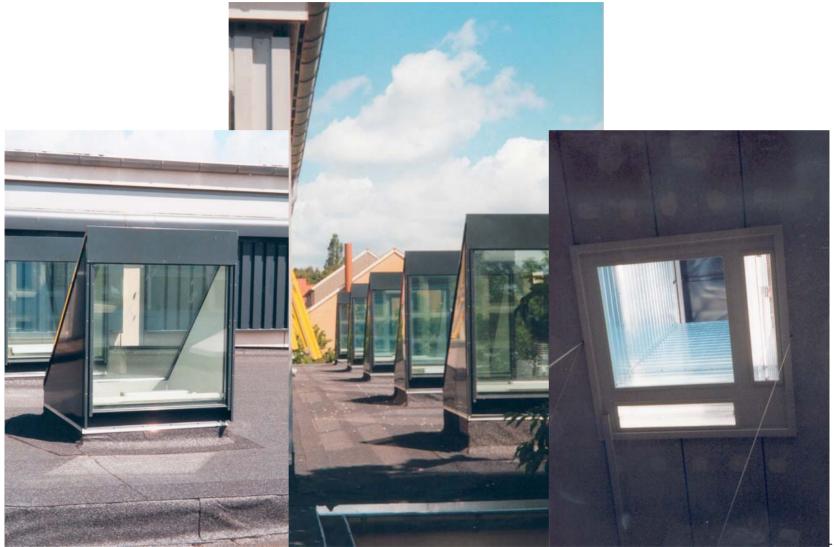
## Example: Egebjerg School – Preheated Air by Solar Wall







### Example: Egebjerg School – Daylight Lanterns



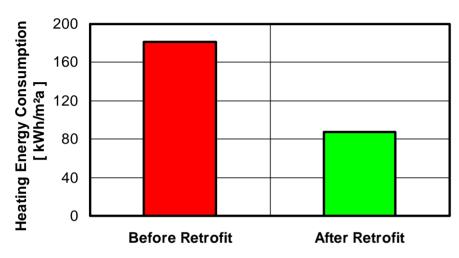




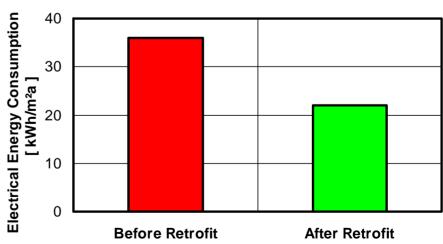


### Example: Egebjerg School - Energy Savings

#### **Heating Energy Consumption**



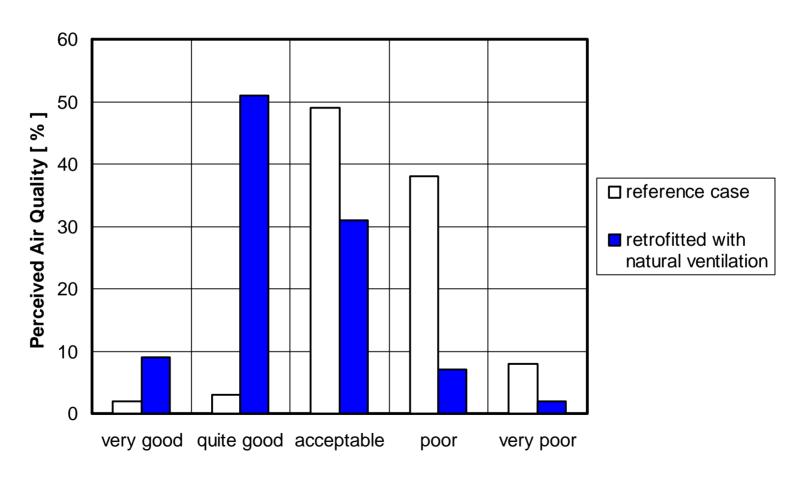
#### **Electrical Energy Consumption**





### Example: Egebjerg School – User Evaluation

#### **Evaluation of Air Quality**





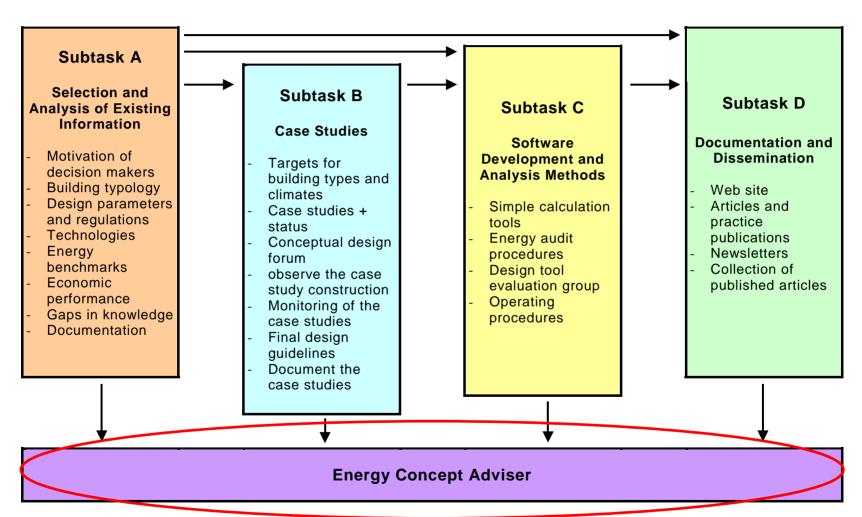
### Example: Natural Ventilation – IAQ Visualisation







### Structure of Annex 36

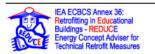






### What are the reasons why the Energy Concept Adviser was developed?

- high energy consumption in educational buildings (nursery schools, schools, universities,...)
- decision makers are often not qualified enough informed
- many different factors for a high energy consumption building itself, heating system, ventilation, lighting, controls, (cooling)
- an estimation of investment costs and the potential of energy savings not possible without tools





### ECA - Structure

#### Recommendations

Solutions for existing problems e.g. IAQ, glare, high energy consumption

#### **Case Study Viewer**

Collection of exemplary retrofittings of educational buildings sorted by country and building type

#### **Retrofit Measure Viewer**

Collection and description of retrofit measures

#### **Benchmarking**

Comparison of the consumption of the own building with the typical average consumption of the country

#### **Retrofit Concept Development**

Starting with a building type you are able to analyze different retrofit measures on your own building. You can create different concepts and look on the energy relevant results as well as on the economic calculations

#### **Auditing & Monitoring**

Kulu and Auditing report















### **ENERGY CONCEPT ADVISER**

for Technical Retrofit Measures

countryspecificdata:



























#### What is the Energy Concept Adviser?

The Energy Concept Adviser (ECA) is an electronic tool assisting in the design of renovations/retrofits focusing on energy savings of educational buildings (schools, university buildings and nursery schools). It will provide a potential list of solutions to specific energy related problems associated with the building shell, lighting or HVAC systems. The ECA contains more that 30 descriptions of exemplary retrofit/renovation projects and provides a wide and varied selection of retrofit technologies and strategies. The ECA will energy rate an existing educational building versus the national average for varied energy sources. Additionally, a calculation tool will provide energy savings and costs for retrofit technologies/strategies selected to be considered for improving the energy efficiency of the educational building.

#### Who is the target group of the Energy Concept Adviser?

The ECA was developed for educational building decision-makers and their staff, responsible for programming, planning and accomplishing the retrofit/renovation of existing facilities. With the use of the ECA, the energy saving potential within an existing building will be better understood during the development of a retrofit/renovation projects and therefore reduce the energy consumption of an existing building. The decision-makers will be provided with reliable information on conventional and innovative strategies and technologies and thereby gain improved planning reliability.

#### Who has developed the Energy Concept Adviser?

The Adviser was developed in the framework of the International Energy Agency (IEA) in the project Annex 36 of the Energy Conservation in Buildings and Community Systems division. Experts from 9 European countries and the USA brought in their national expertise, case studies and retrofit technologies to promote energy savings in the retrofit/renovation of existing buildings. See also

#### How to operate the Energy Concept Adviser?

The user-interface is developed for intuitive use; the information paths shall be recognized intuitively. Additional information in the retrofit concept development part is provided under is a for help functions. The main navigation bars are reached by clicking on the project logo on the upper left side of each page.

Start









### **ENERGY CONCEPT ADVISER**

#### for Technical Retrofit Measures

Recommendations	obtain recommendations for specific problems in your building
Case Studies & Retrofit Measures	study more than 30 retrofitted buildings and retrofit measures
Performance Rating	compare your building's consumption to national data
Retrofit Concept	develop an energy efficient retrofit concept for your building
Utilities	programs and methods to analyse your building performance
Info & Contact	any questions
& Retrofit Measures  Performance Rating  Retrofit Concept  Utilities	compare your building's consumption to national data develop an energy efficient retrofit concept for your building programs and methods to analyse your building performance







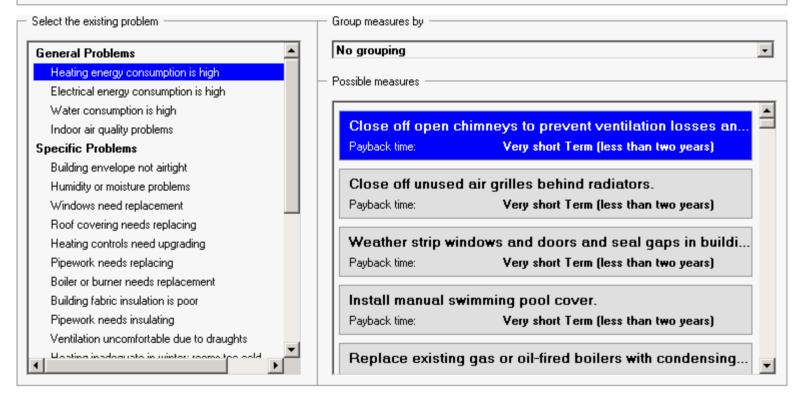
#### Problem Related Recommendation



General Information

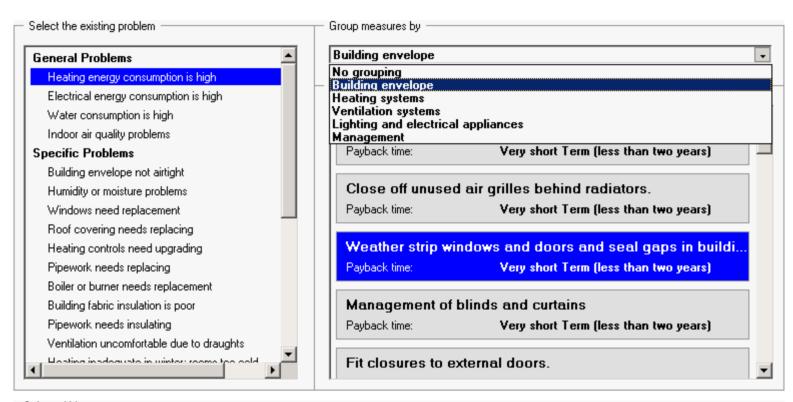
This knowledge based list of recommended measures may fit only partly to your building.

Select your problem in the left column and in the right column it is possible to group the measures in main groups. Select the useful measures manually and read detailed description in the lower part.











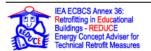
Weather strip windows and doors and seal gaps in building envelope.

Payback-time:

Very short Term (less than two years)

Weather-strip and caulk around windows, doors, conduits, piping, exterior joints, or other areas of infiltration where it is worn, broken or missing.

Can be carried out with routine maintenance





Selected Measure

Install cooking sensor controls on the kitchen hood fans

Kitchen extract fans extract large volumes of heated air and should only be on when required

Payback-time:

Very short Term (less than two years)

Can be carried out with routine maintenance

Related Information

#### Retrofit Measure Viewer



Lighting and electrical appliances - Control systems

**Case Study Viewer** 



Exemplary Retrofitting of a School (EROS) in Stuttgart, Germany



University of Stuttgart

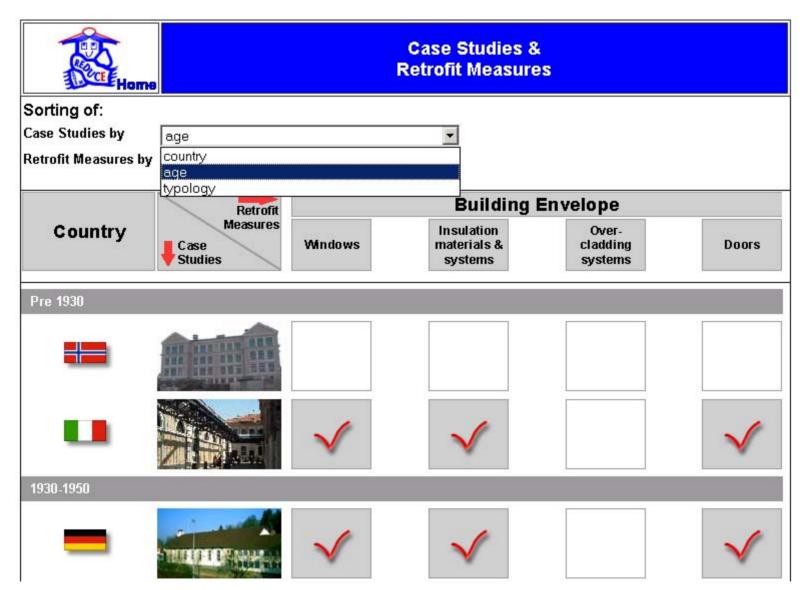


University of Ulm



Home	Case Studies & Retrofit Measures							
Sorting of:								
Case Studies by	country							
Retrofit Measures by	Energy technologies							
Country	Retrofit Measures Case Studies				Y			
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#### Case Study Viewer

#### Revnovation of Wausau West High School -Wausau, Wisconsin, United States

Download of REPORT as PDF

#### **General Data**

Site, Typology

Before Retrofit

**Retrofit Concept** 

**Energy Savings** 

**User Evaluation** 

**Renovation Costs** 

Lessons Learned

Additional Information

#### **General Data**

Address of project	Wausau West High School, 1200 West Wausau Ave, Wausau, Wisconsin 54401, United States of America
Year of construction	1968
rear or construction	1300
Year of renovation	1998-2001
Total floor area	25548 m <sup>2</sup>
Number of pupils	1850
Numer of classrooms	65
Typical classroom	65 m <sup>2</sup> 25 pupils



Wausau West High School

#### **Project Summary**

This school building HVAC System resulted in complaints regarding Indoor Air Quality and energy inefficiency. The Local Public Health Department had received complaints and had investigated. The complaints included hot and cold rooms, poor ventilation and poor IAQ. In addition, the lighting systems needed upgrading. The project objective was to improve the IAQ, comfort, and overall energy efficiency of the building.

#### Retrofit features

The heating system was converted from steam to hot water boilers. Three 9 million BTU boilers were replaced with seven 2 million BTU hot water boilers. The domestic hot water was changed from steam to direct fired natural gas. The dishwasher hot water booster was changed from electricity to gas. Ten pieces of kitchen equipment were changed from electricity to natural gas. Green house changed from propane to natural gas. Lighting was upgraded from T-12 fluorscents with magnetic ballasts to T-8 with electronic ballasts. The HVAC was upgraded using a new concept using existing technologies resulting in 100% outdoor fresh air being introduced into the classrooms.







#### Retrofit Measure Viewer

#### Solar control and cooling systems

Download of REPORT as PDF

Introduction

Shading & glare prot.

Cooling systems

Air-conditioning

Control systems

#### Shading systems and glare protections

To choose a solar control device we need to consider: the site latitude, the orientation of the facade, the orientation of the openings, the aesthetic of the facade, the glazing type of the window, the need for daylight, the solar control devices.

The overall thermal and optical performance of a solar control device in respect to solar radiation impinging on it is based on the phenomena: primary transmission, reflected transmission, diffuse transmission, solar absorption.

The global shading efficiency of a device is the result of all these direct and indirect transmission processes.



Shading systems and glare protections

Shading devices are also essential to avoid glare situations. If their luminous transmittance is too high, the risk of glare is significant. Several types of shading devices are sufficient to avoid glare from the sky: screens, reflective film, ionised film, sealed blinds.

Designers and decision makers must be conscious that the performance of the shading assembly might be different in the actual application conditions



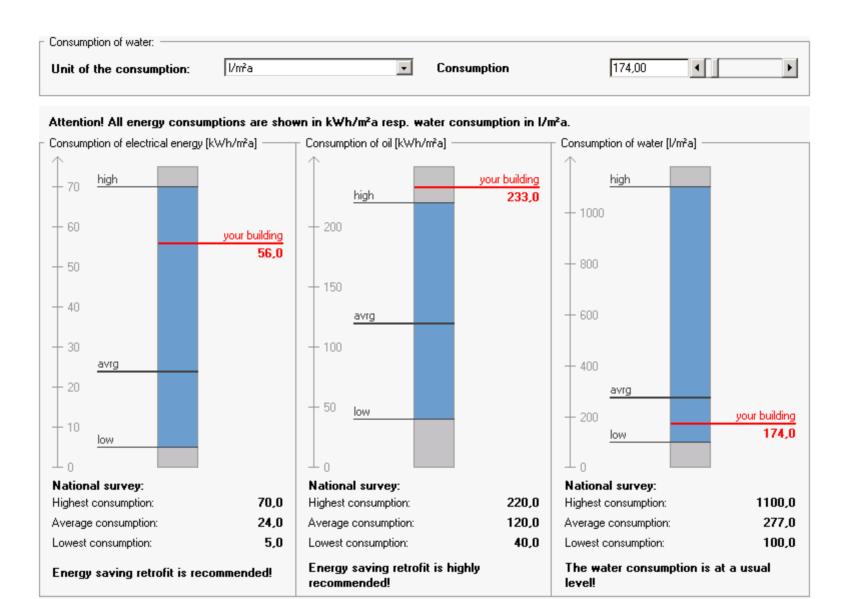




#### **Performance Rating**



Building Information						
The building is a:	educational building(general)	•	Reference climate zone:	mean climat	e	
It has a heated floor area of:	5000,00	<b>F</b>	Click here to get further Informatio	n about the clima	ite zones	
Consumption of electrical energy: -			Consumption of heat energy:			
☐ Includes heat energy const	umption		Energy source:	oil		•
Unit of the consumption:	kWh/m²a	<b>-</b>	Unit of the consumption:	kWh/m²a		•
Consumption:	56,00	<b>F</b>	Consumption:	233,00	1	F
Consumption of water:						
Unit of the consumption:	I/m²a	<b>•</b>	Consumption	174,00	1	F



Your consumption is compared to the results of a survey of Annex 36 about the energy consumption of educational buildings!







## **Retrofit Concept Development**



#### **General Information**

The developement part is structured in the below listed sectors. A sector can be opened or closed by clicking on its bar. For all needed informations (values, costs, etc..) defined values from national studies are deposited, but could be changed individually by the user, so please check the deposited values for your confidence. If you need help, click on 7, for background information click on 1.

Describe the existing building	?	+
Select one retrofit measure for each building element	?	+
Create and compare energy saving concept	?	+
Summary and Report	?	+





#### How to use this part

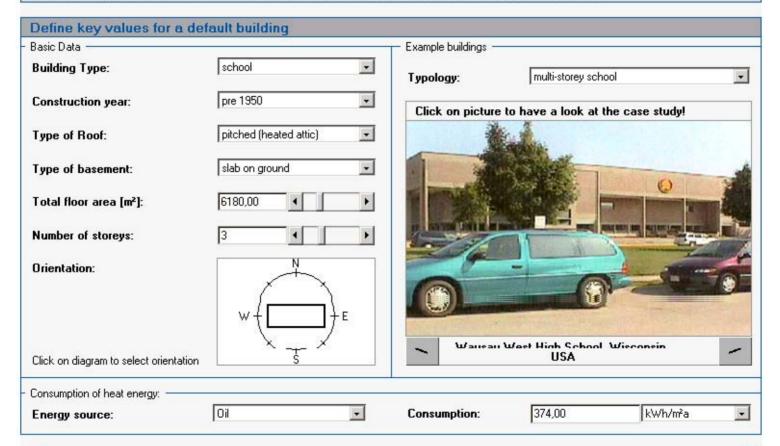
-

The building, for which the possibilities for a energy efficient should be analysed, is defined in this section.

By choosing the basic values, a default building is created.

This building can be further defined in the lower part of this section

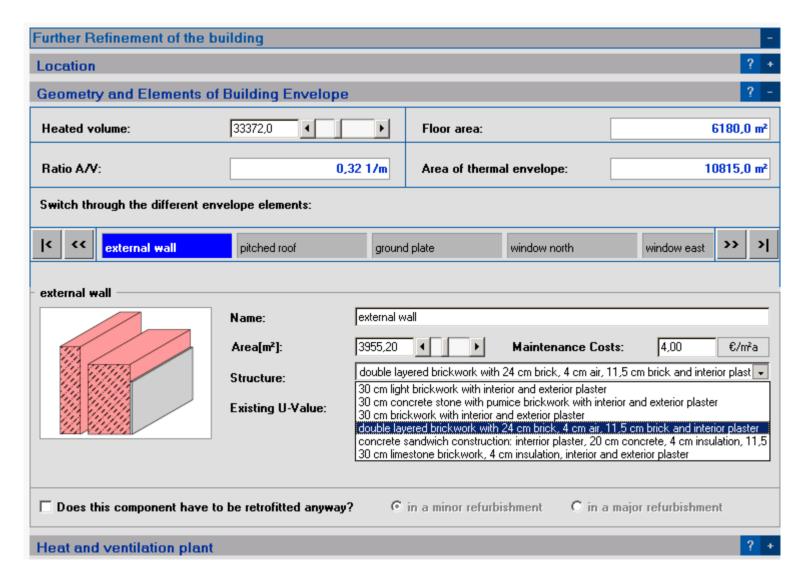
If there was already a further definement, changes in the basic parts sets all the values back to default!



#### Further Refinement of the building

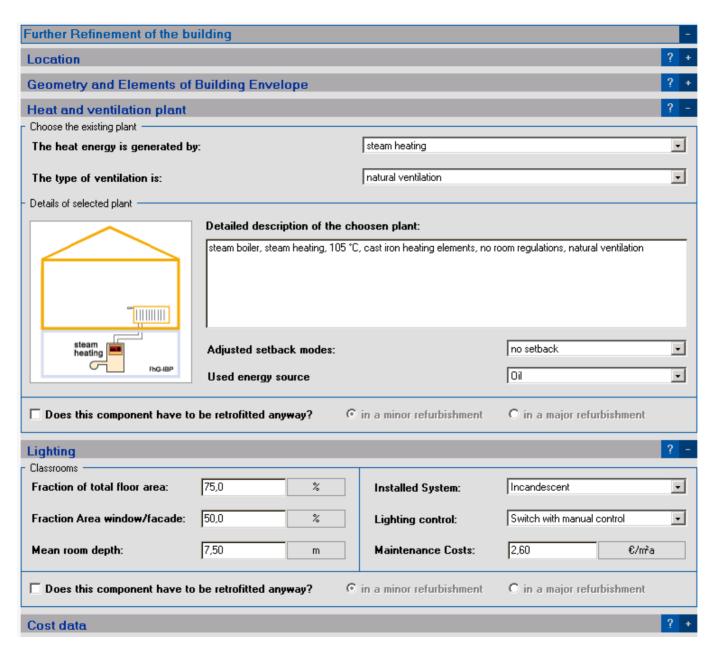






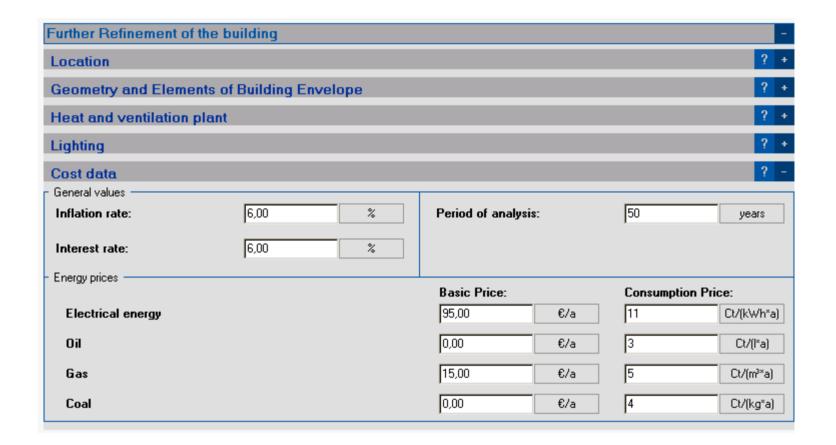






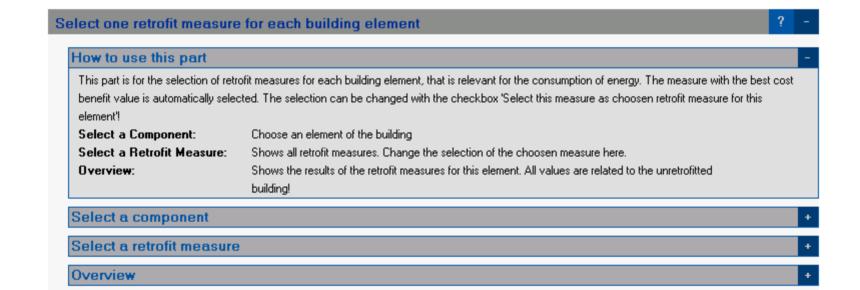












ow to use this part				
elect a component				
lain Group	Building envelope	Element external wa	II	
xisting Structure	double lavered brickwork with	1 24 cm brick, 4 cm air, 11,5 cm	brick and interior p	laster
xisting U-Value:	1,47 W/m²K			
elect a retrofit meas	ure			
1 internal insulation	with 6 cm polystyrene, vapour barrier a	ınd gypsum board (mind thermal	bridges, follow-up o	osts and
improved U-Value:	0,46 W/m²K	Investment costs:	50,00	€/m²
		Maintenance costs:	4,00	€/m²a
© Select this meas	ure as choosen retrofit measure	for this element		
	with 12 cm mineral wool and plaster			
2 external insulation	0.051.11.31	Investment costs:	80,08	€/m²
improved U-Value:	0,25 W/m²K			
	0,25 W/m²K	Maintenance costs:	4,00	€/m²a
improved U-Value:	ure as choosen retrofit measure		4,00	€/m²a
improved U-Value:  C Select this meas			4,00	€/mfa
improved U-Value:  O Select this meas	ure as choosen retrofit measure		4,00	€/m²a

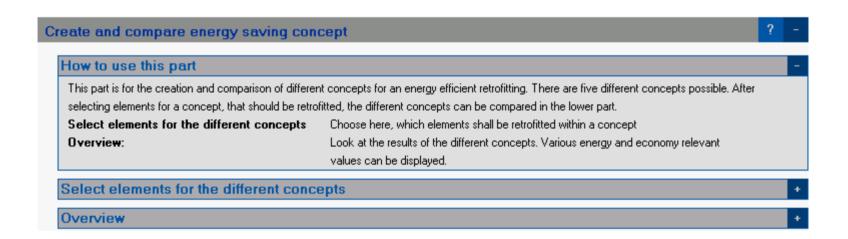


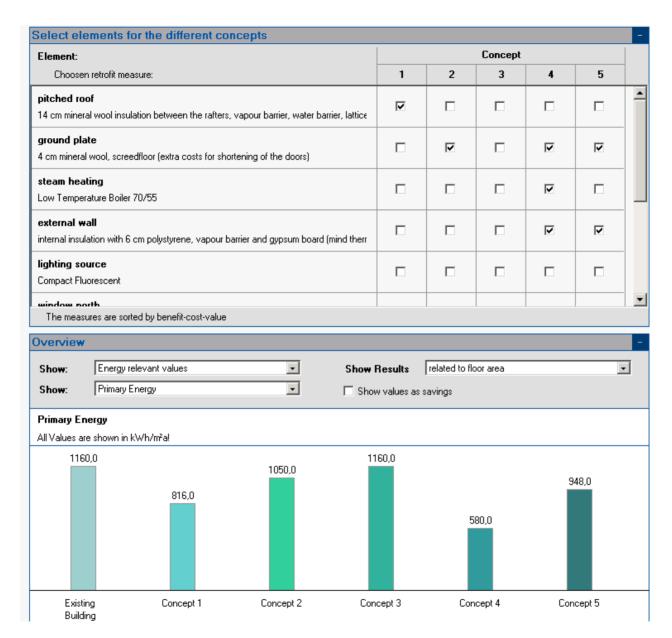


Select a retrofit measure										
1 internal insulation with 6 cm polystyrene, vapour barrier and gypsum board (mind thermal bridges, follow-up costs and sp										
improved U-Value:		0,46 W/m²K Investment costs:		50,00 €/m²						
			Maintenance costs:	4,00 €/m²a						
© Select this measure as choosen retrofit measure for this element										
2					1					
2 external insulation with 12 cm mineral wool and plaster										
imp	roved U-Value:	0,25 W/m²K	Investment costs:	80,00 €/m²						
		1	Maintenance costs:	4,00 €/m²a						
C Select this measure as choosen retrofit measure for this element										
3 external insulation with 20 cm mineral wool and plaster										
improved U-Value:		0,17 W/m²K Investment costs:		100.00 €/m²						
Imploved 0-value.		Maintenance costs:		4,00 €/m²a						
					▼					
Over	view				-					
Retrofit Measures:		Heat Energy demand:	Capital Expenditure:	Cost Benefit Value:						
	Existing Building	1160,0 kWh/m²a	I		•					
1	internal insulation with 6 cm									
	polystyrene, vapour barrier and	1060,0 kWh/m²a	197000€	0,30 €/(kWh/m²a)						
2	external insulation with 12 cm									
	mineral wool and plaster	1040,0 kWh/m²a	316000€	0,40 €/(kWh/m²a)	.					
3	external insulation with 20 cm mineral wool and plaster	1030.0 kWh/m²a	205000.0							
	external insulation with 12 cm	1000,0 KW11/111 d	395000€	0,50 €/(kWh/m²a)						
4	polystyrene foam and plaster (mind	<b> </b> 1040,0 kWh/m²a	276000€	0,30 €/(kWh/m²a)						
5	external insulation with 20 cm		2.0000	5,55 5. (						
3	nolusturene foam and plaster (mind	1030.0 kWh/m²a	220000 €	0.40 € /(I/A) //b /m2 a)	-1					



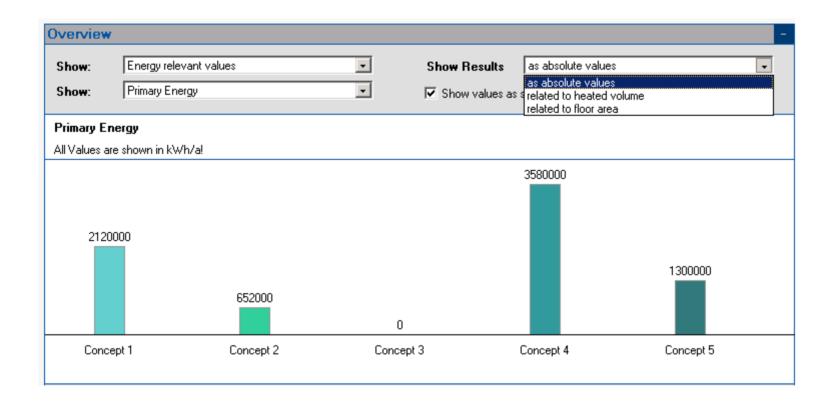






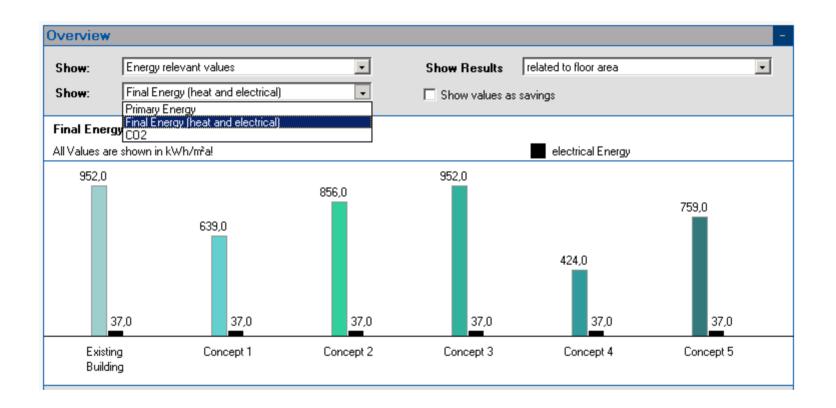


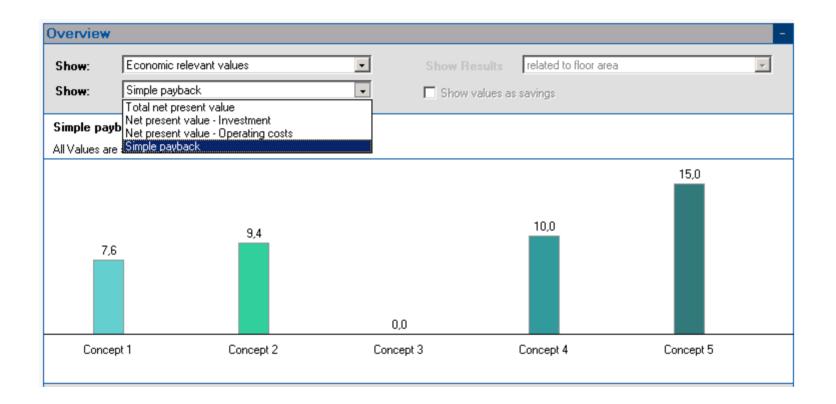






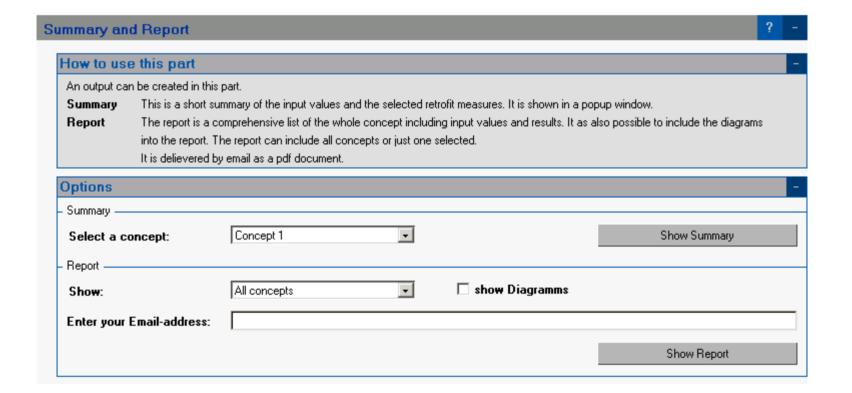




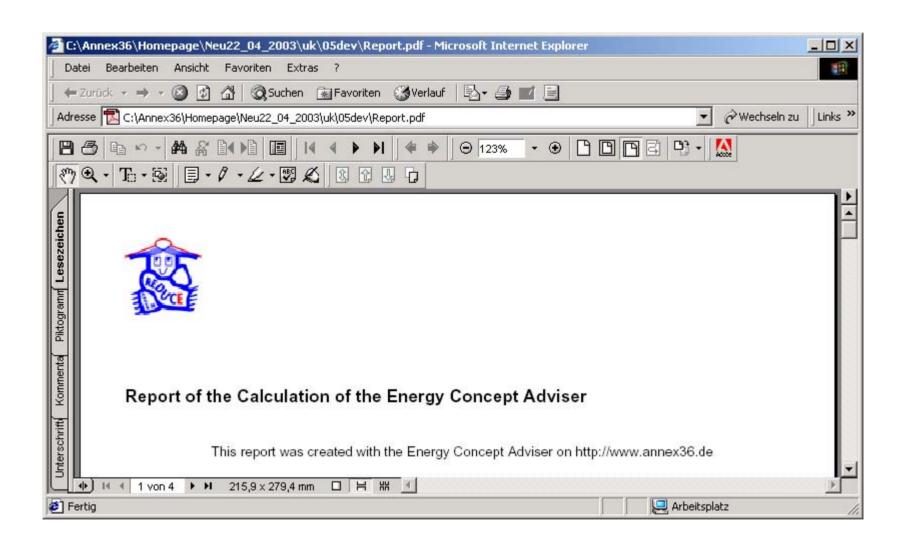
















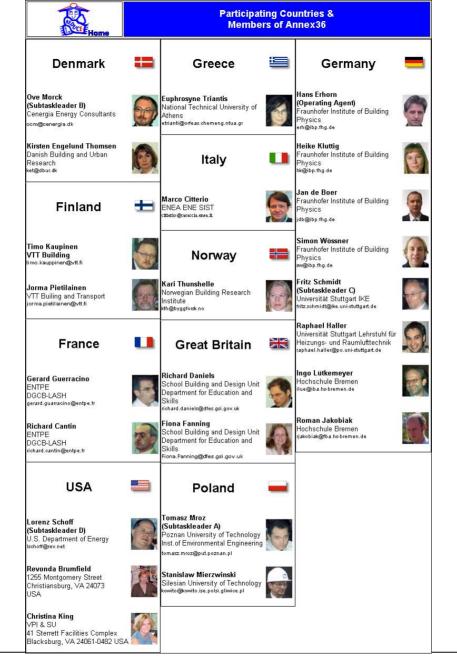


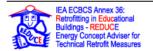
### **Utilities**

# **KULU IEA ECBCS Annex 36**



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# Information

http://www.annex36.com/



